# Monday 9-23-19

Take My Picture, Snapshot!-Text and Picture Effects in PowerPoint 2016

# Lesson Standards

05.0 Use technology to enhance communication skills utilizing presentation applications. – The student will be able to:

05.08 Demonstrate different delivery methods for slide presentations, including: packaging for CD delivery, video projection – on mouse click, rehearsed timings, printing options - outlines, handouts, slides and notes.

# 10th Grade ESE Students – IEP Accommodations

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| ***YA*** *(LI)* **–**  *oral presentation of all test items; extra time for tests and assignments; extra response and processing time* |
| **BD** (SLD) – extra time for tests and assignments; oral presentation of directions/instructions/test items (as requested) |
| **ME** (OHI, LI, EBD) **– BEHAVIOR INTERVENTION PLAN; provide** printed copy of notes, extra time to complete assignments and tests, extra response and processing time, shortened assignments (that do not alter curriculum), test in small group setting |
| **CF** (SLD) *–* oral presentation of all test items; extended time for tests and assignments; preferential seating |
| **MF** (SLD) – extended time for tests and assignments; extra response and processing time; calculator for math and science; oral presentation of all test items |
| **BG** (SLD) ***–*** extended time for tests and assignments; preferential seating; oral presentation of test items |
| **\* DR** (ASD, OHI, LI) **–**  copy of board notes and/or teacher notes (as requested by student); oral presentation for all test items and writing prompts; test in a small group setting; preferential seating; keyboarding extended responses; extended time for tests and assignments; seated close to teacher; keyboarding for extended responses; keyboarding for written classroom & homework assignments |
| **LS** (SLD**) –** extra response and processing time; preferential seating; extended time for tests and assignments; oral presentation of directions and test items |
| **\*SW** (SLD, LI) – opportunity for student to paraphrase or repeat directions; repeated/summarized/clarified test directions; extra time to complete assignments; preferential seating; calculator for math; text to speech technology; test in a small group setting |

*LI=Lang. only*

*\*=Language also*

Dr. Slonski (Speech Path) will be here on Wednesdays and is available via email. ESE team will monitor accommodations.

# Lesson Learning Goal

Students will be able to insert and manipulate text and photos in PowerPoint 2016.

# Vocabulary:

* Word Art
* Picture Effect
* Picture Style
* Artistic Picture Effect
* Font Color
* Text Outline
* Text Effect
* Depth
* Text Options
* Shape Options
* Shape Outline
* Shape Effects

# Objective:

Students will insert and edit videos with powerpoint.

# Guided Practice:

I will introduce the lesson with a video from GCFLearnFree.org

I will use video tutorials for the majority of instruction.

# Independent Practice:

1. Open the [**practice presentation**](https://media.gcflearnfree.org/content/56bca0a16e7fba119047e9ab_02_11_2016/powerpoint2016_formattingpictures_practice.pptx).
2. On slide 7, **select** the treadmill picture.
3. **Crop** the picture so it's slightly smaller and the treadmills take up the majority of the frame.
4. Change the **style** of the picture.
5. Apply a **correction** to the picture. For example, increase the **brightness**.
6. **Compress** your picture and choose **Email** as your target output.
7. **Sharpen** the picture on slide 4 by 50%.
8. Insert a picture into the content box of slide 5 that reflects the word “stress”.
9. Crop that picture into a shape of your choosing. (Note: I should still be able to see the image. Not all crop shapes work well for this)
10. Change the picture style of the scale on slide 3 to a Beveled Oval, Black Picture Style.
11. Change the slide layout of slide 8 to a two content layout.
12. Add images in both content boxes that reflect benefits of eating healthy and working out.
13. Change the Word Art Style on slide 2 to a Fill-White, Outline-Accent 2, Hard Shadow-Accent 2
14. Use the format painter to apply this word art style to the rest of the title boxes in the presentation (Only the title boxes on each slide should have word art).
15. Apply a curtains transition to slide 1 and only slide 1
16. Apply a Cube transition to all slides in the presentation except the title slide.
17. Add a wipe animation to the title box on slide 2 and change the direction to come in from left. Set the timing of this to come in after previous.
18. Add a pulse animation and set the timing of this to come in after previous.
19. Use the animation painter to apply this animation sequence to all of the title boxes in the presentation (Only title boxes should have animations).
20. Save this assignment and turn this in via Microsoft teams.